

Healthy education healthy society

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Abstract This study holds a critical method, centralizing the importance of children and youngsters, towards general problems of the relationship between education and society. Within this method, it can be said that this study, because of centralizing arts and social sciences, emphasizes the necessity of an intellectual type that is mature in terms of individuality, open to criticisms and change, sharing, democratic, brave, and giving the initiative to the children and youth. It also puts forth the idea that the children and young people who have the opportunity of realizing their ambitions thanks to that intellectual type's understanding of education can overcome the process of learned helplessness by making effort intensely. Therefore, according to this study, that the sensitive intellectual type and the self-laboring children and youth together, interacting with each other within a common culture, can develop an understanding of education in which they produce ideas freely without being detached from their roots. In this way, deep mentality-based flaws underlying the problems of the education system will be able to change.

Keywords Educational mentality, learned helplessness, children and the young, sensitive intellectual type.

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